



School Development Plan	Action	Cost	Staff Lead	Long Term Impact	Evaluation
<p><b>Objective 1: Improve Pupil Progress: Teaching and Learning</b></p> <p>Develop Reading</p> <p>Intervention in KS 3 (Core)</p> <p>Intervention in KS4 (Core subjects and study mentors)</p> <p>KS4&gt;KS5 Transition</p>	<p>Intervention to develop targeted pupils speaking and listening skills. FSM pupils will work either in small groups or as individuals- dependant on needs.</p> <p>Targeted literacy / numeracy support by teaching staff / LSA or Sixth Form mentor</p> <p>Targeted support by teaching staff / LSA</p> <p>Intervention to develop targeted pupils literacy. FSM pupils will work either in small groups or as individuals- dependant on needs. Ystafell Roger Boore access.</p> <p>Intervention support for KS5 through KS5 Learning Coach (inc transition to KS5)</p>	<p>Staffing</p> <p>Staffing / Training</p> <p>Staffing</p> <p>Staffing</p> <p>Staffing: KS5</p>	<p>CA/ GMR</p> <p>CA</p> <p>CA</p> <p>CA</p> <p>HG</p>	<p>Improved reading skills and self-confidence of FSM pupils KS3 .</p> <p>Improved literacy / numeracy scores (progress reports)</p> <p>Close attainment gap of FSM pupils in GCSE.</p> <p>Improve retention of FSM KS5 pupils</p>	
<p><b>Pupil Centered Learning</b></p>	<p>Ensure every teacher is aware of responsibility to ensure access to learning through training</p> <p>Whole school INSET on ALN strategies and good practice in T&amp;L pedagogy</p> <p>Cluster Improvement Plan to reflect ALN priorities in pedagogy</p>	<p>-</p> <p>Inset costs</p> <p>Cover for ALNCo Forum</p>	<p>CA</p> <p>MIB / CA</p> <p>CA / Cluster ALNCo Forum</p>	<p>Lesson observations and whole school monitoring feedback on accessibility of learning</p> <p>INSET requirements for 25-26</p> <p>Cluster Imp Plan evaluation</p>	
<p><b>Curriculum provision and qualifications</b></p>	<p>Extend KS4 courses to include appropriate Entry Level/L1/L2 courses.</p> <p>Training and course development (Outdoor Education / Photography / Perf Arts / Sports Coaching / Financial Literacy / D&amp;T Entry etc)</p> <p>Financial support for FSM pupils with course enrichment oportunities (DofE challenge and expedition / residential and industry visits etc)</p>	<p>-</p> <p>INSET budget</p> <p>as required</p>	<p>MHTE / DPU / CA</p> <p>CA/ BN / MS / Middle Lead</p>	<p>Improved KS4 outcomes for FSM learners</p> <p>Retention of FSM learners to KS5 courses</p>	



	Audit of provision and support in KS3-KS5 through developing new curriculum / quals for Sept 2026.		DPU / CA		
Objective 1:		£75,000			
<b>Objective2:</b> <b>Improve Wellbeing Community and Equity-</b>  Promote caring school community- Support the emotional welfare of FSM / vulnerable pupils	Research and audit of opportunities, curriculum and provision.  Establish a work plan/ co-ordinate departmental or curricular provision.  Fund enrichment opportunities within curriculum and extra-curricular visits  Provide materials and resources for FSM pupils  Provide Digital Learning through Chromebook for all FSM pupils (and those families requesting assistance)  Provide package of ELSA to support learners  Plan a programme of action to support FSM students in the mainstream.	Time  Time  Resources  Materials  Chromebook  Training  Planning	BN / CA  BN  BN  BN  CA /MS  CA  BN/CA	Audit needs following intervention  Improve engagement of FSM in extra-curricular activity  Ensure access for all pupils to ICT resources  Improve attendance of FSM pupils  Support vulnerable learners and those open to harm.	
<b>Improve Wellbeing Community and Equity</b>  Attitudes to Learning	Strengthen and develop good practice into behaviour / behaviour management systems (Classcharts) to teach and promote good behaviour. Embed whole school strategy, including specialist provision and restorative practice.  Strengthen nurture centre (Ystafell Keri) for disengaged / challenging behaviour  Extend ELSA and specialist emotional / behaviour support programmes  Audit and develop strategy to reduce exclusions	Staffing and Training	MHTE / DPU / CA    CA  CA   DPU / DGR	Extend specialism of behavioural support within workforce  Improve engagement / attendance of FSM / vulnerable pupils  Increase attendance in mainstream provision  Reduction in exclusions	
<b>Improve Wellbeing</b> Strengthen contact and communication with parents-	P&W Leads non-teaching periods in order to engage with students.  Embed and maximise use of the Classcharts App platform to all parents of the school.	Staffing  -	BN  DAO	Strengthened parent communication with the school to improve pupil attainment.	



<p>Improve attendance of FSM pupils</p>	<p>Evaluate and audit attendance patterns in parent meetings. Review pupil reports</p> <p>Audit and develop FSM strategy to improve attendance of targeted groups</p> <p>Embed Caffi Lles provision for parents in 24-25</p>	<p>Time</p> <p>Attendance Officer</p> <p>-</p>	<p>BN /OSW</p> <p>DAO / LH</p> <p>CA / BN</p>	<p>Usage of Classcharts by parents</p> <p>Attendance in parents meetings improved for targeted groups</p> <p>Strategy for FSM attendance in SIP '25-26</p> <p>Caffi Lles provision evaluation</p>	
<p><b>Improve Wellbeing Intervention and Support</b></p>	<p>Develop further Family Engagement Officer (Bethan Rees) with vulnerable families in extended community and school projects</p> <p>Promote programmes to support vulnerable families / FSM: recycling uniform shop / hampers for families / support for Farewell Dance / Period Poverty / Resources cupboard</p>	<p>Staffing</p> <p>Resource and promotion</p>	<p>BR / BN</p> <p>BR</p>	<p>Wrap-around support for vulnerable families / FSM from parent engagement</p> <p>Increase participation from targeted groups</p>	
<p>Objective 2:</p>		<p>£47,000</p>			
<p><b>Objective 3: Improve Student Leadership (and Peer Support)</b></p> <p>Extend peer mentoring and support for FSM pupils</p>	<p>Training of senior / peer mentors in specialist areas of support: literacy and numeracy intervention / Elevate and Bullies Out care and support packages</p> <p>Develop student ambassadors from targeted groups to grow pupil self-esteem</p> <p>Develop further role of Rugby Development officer</p> <p>Develop further role of Youth Service Worker</p>	<p>Training</p> <p>Training</p> <p>Training and support</p> <p>Training and support</p>	<p>BN</p> <p>BN / BR</p> <p>BN / CA</p> <p>BN / CA</p>	<p>Develop senior students and pupil groups to support pupils in school</p> <p>Evaluation of roles and impact with specific individual / groups in 24/25</p>	
<p><b>Improve female leadership and combatting prejudice (mysogyny)</b></p>	<p>Develop female empowerment and engagement from economically disadvantaged or under represented groups : Global Girl Initiative / Taith funding for female leaders / Welsh Language Capacity Grant project.</p> <p>Funding from WG for further extension of Cynyddu Capasiti Grant funding in 25/26</p>	<p>Staffing / Taith Project grant / Grant</p> <p>Cynyddu'r Gymraeg</p>	<p>MIB / C Moore / BN / S Smith</p>	<p>Female engagement in community projects more visible</p> <p>Feedback from girls in projects</p>	



Objective 3:		£15,400			
	Total PDG allocation 2024-25	<b><u>£125,820</u></b>			

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